

COURSE OUTLINE

(1) GENERAL

SCHOOL	ECONOMIC AND MANAGEMENT SCIENCE		
ACADEMIC UNIT	DEPARTMENT OF ECONOMICS		
LEVEL OF STUDIES	6 th		
COURSE CODE	703	SEMESTER	7 th
COURSE TITLE	Financial Analysis		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
LECTURES	4 HOURS PER WEEK	6 ECTS	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK/ENGLISH (for ERASMUS students)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	http://www.econ.uoi.gr/		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>Knowledge</p> <p>By the end of the course, students will be able to demonstrate a body of knowledge that includes the different legal entities of firms, the time value of money, investment criteria, valuation of stocks and bonds, portfolio management and the weighted average cost of capital.</p> <p>Skills</p> <p>On successful completion of this unit, students should be able to evaluate business investments, to value stocks and bonds, and to properly calculate risk and return of individual assets and portfolios.</p> <p>Application of skills</p> <p>Students should be able to manage a number of issues related to the evaluation of both business and financial asset investments.</p>
<p>General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and</i></p>

appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
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Others...
.....

- Decision making
- Project planning and management

(3) SYLLABUS

- Understand the concept of the time value of money and use it to calculate the present and future values of a variety of cash flow patterns.
- Appraise an investment by calculating its payback period, profitability index, net present value and internal rate of return.
- Compare the relative merits of the above investment appraisal methods.
- Understand the nature of financial risks.
- Explain the relationship between risk and return, both for individual stocks and for portfolios.
- Appreciate the significance of capital structure for company valuation.
- Analyze the basic sources of long term financing.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face.	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Yes. Use of powerpoint and excel during lectures. Students can also communicate via emails.	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	52 hours
	Directed study	50 hours
	Non-directed study	50 hours
Course total		152
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical</i></p>	<p>Optional mid-term exams with short-answer questions. Final (written) exams with open ended questions.</p> <p>Final grade: Max {final exams * 0,80 + mid-term exams* 0,20} as long as final exams' grade ≥ 5</p>	

<p><i>examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Language of evaluation: Greek/English (for ERASMUS students).</p>
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(5) ATTACHED BIBLIOGRAPHY

<ol style="list-style-type: none">1. Groppelli, A.A. & Nikbakht, E., Finance (5th edition).2. Brealey, R. A., Myers, S. C. & Allen, F., Principles of Corporate Finance.3. Damodaran, A., Applied Corporate Finance.4. Ross, Westerfield and Jaffe, Essentials of Corporate Finance.
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