

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	SCHOOL OF ECONOMICS & MANAGEMENT SCIENCE		
<b>ACADEMIC UNIT</b>	DEPARTEMENT of ECONOMICS		
<b>LEVEL OF STUDIES</b>	6		
<b>COURSE CODE</b>	OIK 311	<b>SEMESTER</b>	6 <sup>th</sup>
<b>COURSE TITLE</b>	HISTORY OF ECONOMIC THOUGHT I		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		4	6 ECTS
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	SPECIAL BACKGROUND		
<b>PREREQUISITE COURSES:</b>	PRINCIPLES of ECONOMICS		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	NO		
<b>COURSE WEBSITE (URL)</b>			

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>		
<p>THE STUDENT ACQUIRES KNOWLEDGE OF THE ECONOMIC THEORIES AND THOUGHT OF THE PAST AND PERCEIVES THE ECONOMY OF A LONG PERIOD, WHICH MORE OR LESS DELIMITS THE OUTLINE WITHIN WHICH THE NEW THEORIES ARE FORMULATED.</p>		
<p><b>General Competences</b></p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>  <i>Adapting to new situations</i>  <i>Decision-making</i>  <i>Working independently</i>  <i>Team work</i>  <i>Working in an international environment</i>  <i>Working in an interdisciplinary environment</i>  <i>Production of new research ideas</i> </td> <td style="width: 50%; vertical-align: top;"> <i>Project planning and management</i>  <i>Respect for difference and multiculturalism</i>  <i>Respect for the natural environment</i>  <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>  <i>Criticism and self-criticism</i>  <i>Production of free, creative and inductive thinking</i>  <i>.....</i>  <i>Others...</i> </td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i>
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-SEARCH FOR INFORMATION  
 -LEARNING TO WRITE A PAPER  
 -ECONOMIC JUDGMENT & ABILITY TO ANALYZE

**(3) SYLLABUS**

FROM A WORLD OF “TRADITION” AND “COMMAND” TO A WORLD OF THE “MARKET” (R.L. HEILBRONER). A REVIEW OF ECONOMIC THOUGHT AND THEORY THAT COVERS A LONG PERIOD, FROM MERCANTILISM TO THE PERIOD OF NEOCLASSICAL DOMINANCE IN ECONOMICS. THE EMPHASIS IS PLACED ON THE ECONOMIC THOUGHT OF THE CLASSICAL ECONOMISTS (FROM A.SMITH TO J.S.MILL) AND TO ITS NEOCLASSICAL VERSIONS.

**(4) TEACHING and LEARNING METHODS - EVALUATION**

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	FACE-TO-FACE	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	NO	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	-LECTURES	150
		Course total
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>  <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>  <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	SHORT ANSWER QUESTIONS & PUBLIC PRESENTATION OF PAPERS. THE EVALUATION IS DONE IN GREEK. THE ANSWERS TO THE QUESTIONS ARE POSTED ON THE TEACHER’S PAGE, ON THE DEPARTMENTAL WEBSITE.	

**(5) ATTACHED BIBLIOGRAPHY**

- Suggested bibliography:  
 - Related academic journals:  
 Roger BACKHOUSE (2002), *THE PENGUIN HISTORY OF ECONOMICS*, UK Penguin Books.  
 Mark BLAUG (1997), *ECONOMIC THEORY IN RETROSPECT*, Cambridge University Press.

Ray E. CANTERBERY (2011<sup>2</sup>), *A BRIEF HISTORY OF ECONOMICS. ARTFUL APPROACHES TO THE DISMAL SCIENCE*, Singapore: World Scientific Publishing Company.

Ernest MANDEL (1974<sup>2</sup>), *AN INTRODUCTION TO MARXIST ECONOMIC THEORY*, Pathfinder.

David RICARDO (2004), *THE PRINCIPLES OF POLITICAL ECONOMY AND TAXATION*, Dover Publications.

Adam SMITH (2012), *AN INQUIRY INTO THE NATURE AND CAUSES OF THE WEALTH OF NATIONS*, with an introduction by Mark G. Spencer, London: Wordsworth Editions Limited