

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Economics and Management Science		
ACADEMIC UNIT	Department of Economics		
LEVEL OF STUDIES	6		
COURSE CODE	708	SEMESTER	7 th
COURSE TITLE	ΟΙΚΟΝΟΜΙΚΑ ΤΗΣ ΚΟΙΝΩΝΙΚΗΣ ΠΡΟΣΤΑΣΙΑΣ		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		4	6 ECTS
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek – English for Erasmus students		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>By the end of the course the student will be able to:</p> <ol style="list-style-type: none"> I. Understand the meaning of social protection II. Analyze the economics of social protection III. Define the different structures of social protection across the EU member countries IV. Analyze the effects of social protection on employment, income redistribution and fighting against poverty V. Define the different types of social policy and the factors that affect it VI. Understand and analyze the structure of social protection subsystems VII. Assess alternative ways of financing the social protection system VIII. Suggest ways to improve the efficiency of the system

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

Working independently
Working in an international environment
Working in an interdisciplinary environment
Respect for difference and multiculturalism
Criticism and self-criticism
Production of free, creative and inductive thinking

(3) SYLLABUS

1. Introduction - Social Protection - Statistics
2. From the protection of the market to the protection of the state
3. The welfare state as a new way of addressing social risks
4. Economic theory and social protection: from economic efficiency to redistribution of income
5. Economic theory and social protection: why the state intervenes in the social sector
6. Structure and financing of social protection
7. Addressing the risks of ageing, unemployment and poverty
8. The future of the social protection system

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	E-mail is used for the communication with the students and an electronic platform is used for posting students' grades	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	40*3=120
	Directed study	20*1=20
	Non-directed study	10*1=10
	Course total	150
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i>	Written final exam in Greek language	

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

Written weekly work (questions, problem solving) in English for Erasmus students.

(5) ATTACHED BIBLIOGRAPHY

1. Χλέτσος, Μ. (2011). Τα οικονομικά της κοινωνικής προστασίας, εκδ. Πατάκη, Αθήνα.
2. Υφαντόπουλος Γιάννης Ν., Μπαλούρδος Διονύσης, Νικολόπουλος Κωνσταντίνος. (2009). Οικονομικές και κοινωνικές διαστάσεις του κράτους – πρόνοιας, εκδ. Γ. Δαρδανός – Κ. Δαρδανός, Αθήνα.
3. Selected papers – class notes (for Erasmus students)