

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	School of Economics and Management Science		
<b>ACADEMIC UNIT</b>	Department of Economics		
<b>LEVEL OF STUDIES</b>	6		
<b>COURSE CODE</b>	708	<b>SEMESTER</b>	7 <sup>th</sup>
<b>COURSE TITLE</b>	ECONOMICS OF SOCIAL PROTECTION		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		4	6 ECTS
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
<b>PREREQUISITE COURSES:</b>	No		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek – English for Erasmus students		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes		
<b>COURSE WEBSITE (URL)</b>			

### (2) LEARNING OUTCOMES

<p><b>Learning outcomes</b>  <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> <li>• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i></li> <li>• <i>Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i></li> <li>• <i>Guidelines for writing Learning Outcomes</i></li> </ul>
<p>By the end of the course, a student will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the meaning of social protection and social policy</li> <li>• Analyse the economics of social protection</li> <li>• Recognise and discuss the importance of state intervention in the context of social protection</li> <li>• Analyse the structure, the mode of operation and the limitations of the social protection system</li> <li>• Identify ways and means through which the social needs of the population are met</li> <li>• Evaluate national programs adopted within the framework of social protection</li> <li>• Suggest ways to improve the efficiency of the social protection system</li> <li>• Recognise structural differences of social protection systems across the EU member states.</li> </ul>

### General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management
Adapting to new situations	Respect for difference and multiculturalism
Decision-making	Respect for the natural environment
Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	.....
Production of new research ideas	Others...
	.....

- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Respect for difference and multiculturalism
- Criticism and self-criticism
- Production of free, creative and inductive thinking

### (3) SYLLABUS

1. Economics of social protection – definitions and concepts
2. Social policy – definitions and concepts
3. Public expenditure (public goods and externalities) and allocation of resources
4. Structure and operation of the social protection system – State intervention in the context of social protection – The Welfare State (welfare programs, social security, income support, income distribution and redistribution) – Limitations of the social protection system
5. Financing the social protection system
6. Addressing, through social protection, social problems, such as unemployment, ageing, poverty, health inequality, social exclusion.
7. Social welfare across EU member states – Social protection models
8. Evaluation of the social protection system and of individual social programs
9. Trends and future perspectives in the social protection system.

### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	E-mail is used for the communication with the students and an electronic platform is used for posting students' grades	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	40*3=120
	Directed study	20*1=20
	Non-directed study	10*1=10
	Course total	150

<b>STUDENT PERFORMANCE EVALUATION</b>	
<i>Description of the evaluation procedure</i>	Written final exam in Greek language
<i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>	Written report (group-work, optional) in Greek language (in English for Erasmus students).  Written weekly work (questions, problem solving) in English for Erasmus students.
<i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	

## **(5) RECOMMENDED BIBLIOGRAPHY**

1. Χλέτσος, Μ. (2011). Οικονομικά της κοινωνικής προστασίας. Αθήνα, Ελλάδα: Εκδόσεις Πατάκη (Βασικό εγχειρίδιο).
2. Harvey, R.S., Ted, G., Ράπανος, Β., Καπλάνογλου, Γ. (2001). Δημόσια Οικονομική. Σύγχρονη θεωρία και ελληνική πραγματικότητα. Νέα βελτιωμένη έκδοση προσαρμοσμένη στην περίπτωση της Ελλάδας. Αθήνα, Ελλάδα: Κριτική.
3. Υφαντόπουλος, Ν.Γ., Μπαλούργος, Δ., Νικολόπουλος, Β.Κ. (2009). Οικονομικές και κοινωνικές διαστάσεις του κράτους πρόνοιας. Αθήνα, Ελλάδα: Gutenberg.
4. Επιλεγμένα άρθρα και σημειώσεις της διδάσκουσας.
5. Selected papers and class notes offered in English for Erasmus students.