

COURSE OUTLINE

(1) GENERAL

SCHOOL	Economic and Management Science		
ACADEMIC UNIT	Department of Economics		
LEVEL OF STUDIES	6		
COURSE CODE	OIK705	SEMESTER	7 th
COURSE TITLE	Economics of Banking		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		4	6 ECTS
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specific Background		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek/English (for Erasmus Students)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>By the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • Understand how banks operate, their importance for economic activity and their economic behaviour. • Understand the various risks that banks face and how they are addressed • Have knowledge on bank regulation, its importance and evolution.

<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Project planning and management</i> <i>Adapting to new situations</i> <i>Respect for difference and multiculturalism</i> <i>Decision-making</i> <i>Respect for the natural environment</i> <i>Working independently</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Team work</i> <i>Criticism and self-criticism</i> <i>Working in an international environment</i> <i>Production of free, creative and inductive thinking</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i> <i>Others...</i> </p>	
<p>Decision-making Production of free, creative and inductive thinking</p>	

(3) SYLLABUS

<p>The following topics will be addressed:</p> <ul style="list-style-type: none"> • Banking institutions and their operation. • Theory of financial intermediation. • Risk Measurement and Management. • Securitisation. • Bank Runs and Banking Crisis. • Bank Regulation.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Yes. Use of powerpoint during lectures. Students can also communicate via emails.	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures	52
	Non-directed study	98
	Course total	150

<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Final (written) exams with multiple choice questions, open ended questions and problem solving.</p> <p>Language of evaluation: Greek/English (for ERASMUS students).</p>
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(5) ATTACHED BIBLIOGRAPHY

<p><i>(In Greek)</i></p> <ol style="list-style-type: none"> 1. Σαπουντζόγλου Γ. & Πεντότης Χ. (2017). <i>Τραπεζική Οικονομική</i>. Αθήνα: Μπένου 2. Αγγελόπουλος Π. (2019). <i>Τράπεζες και Χρηματοπιστωτικό Σύστημα</i>. Αθήνα: Unibooks
