

COURSE OUTLINE

(1) GENERAL

SCHOOL	Economic and Management Science		
ACADEMIC UNIT	Department of Economics		
LEVEL OF STUDIES	6		
COURSE CODE	402	SEMESTER	4 th
COURSE TITLE	Macroeconomics II		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	4	7,5 ECTS	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specific Background		
PREREQUISITE COURSES:	Macroeconomics I		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>By the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • Have a deeper understanding on issues related to macroeconomic theory • Understand the determinants of economics growth • Understand the determinants of consumption, saving and investment • Understand the determinants of unemployment and inflation.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Adapting to new situations
 Decision-making
 Working independently
 Team work
 Working in an international environment
 Working in an interdisciplinary environment
 Production of new research ideas

Project planning and management
 Respect for difference and multiculturalism
 Respect for the natural environment
 Showing social, professional and ethical responsibility and sensitivity to gender issues
 Criticism and self-criticism
 Production of free, creative and inductive thinking

 Others...

Decision-making
 Working independently
 Production of free, creative and inductive thinking

(3) SYLLABUS

The following topics will be addressed:

1. Economic Growth.
2. Markets, prices, supply and demand.
3. Consumption, saving and investment.
4. Equilibrium business-cycle model.
5. Capital utilization and unemployment.
6. The demand for money and the price level.
7. Inflation, money growth and interest rates.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
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<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Yes. Use of powerpoint during lectures. Students can also communicate via emails.</p>																																																																						
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="639 264 978 297"><i>Activity</i></th> <th data-bbox="978 264 1311 297"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="639 297 978 331">Lectures</td> <td data-bbox="978 297 1311 331">52</td> </tr> <tr> <td data-bbox="639 331 978 365">Tutorial</td> <td data-bbox="978 331 1311 365">8</td> </tr> <tr> <td data-bbox="639 365 978 398">Non-directed study</td> <td data-bbox="978 365 1311 398">128</td> </tr> <tr> <td data-bbox="639 398 978 432"></td> <td data-bbox="978 398 1311 432"></td> </tr> <tr> <td data-bbox="639 432 978 465"></td> <td data-bbox="978 432 1311 465"></td> </tr> <tr> <td data-bbox="639 465 978 499"></td> <td data-bbox="978 465 1311 499"></td> </tr> <tr> <td data-bbox="639 499 978 533"></td> <td data-bbox="978 499 1311 533"></td> </tr> <tr> <td data-bbox="639 533 978 566"></td> <td data-bbox="978 533 1311 566"></td> </tr> <tr> <td data-bbox="639 566 978 600"></td> <td data-bbox="978 566 1311 600"></td> </tr> <tr> <td data-bbox="639 600 978 633"></td> <td data-bbox="978 600 1311 633"></td> </tr> <tr> <td data-bbox="639 633 978 667"></td> <td data-bbox="978 633 1311 667"></td> </tr> <tr> <td data-bbox="639 667 978 674"></td> <td data-bbox="978 667 1311 674"></td> </tr> <tr> <td data-bbox="639 674 978 707"></td> <td data-bbox="978 674 1311 707"></td> </tr> <tr> <td data-bbox="639 707 978 741"></td> <td data-bbox="978 707 1311 741"></td> </tr> <tr> <td data-bbox="639 741 978 775"></td> <td data-bbox="978 741 1311 775"></td> </tr> <tr> <td data-bbox="639 775 978 808"></td> <td data-bbox="978 775 1311 808"></td> </tr> <tr> <td data-bbox="639 808 978 842"></td> <td data-bbox="978 808 1311 842"></td> </tr> <tr> <td data-bbox="639 842 978 875"></td> <td data-bbox="978 842 1311 875"></td> </tr> <tr> <td data-bbox="639 875 978 909"></td> <td data-bbox="978 875 1311 909"></td> </tr> <tr> <td data-bbox="639 909 978 943"></td> <td data-bbox="978 909 1311 943"></td> </tr> <tr> <td data-bbox="639 943 978 976"></td> <td data-bbox="978 943 1311 976"></td> </tr> <tr> <td data-bbox="639 976 978 1010"></td> <td data-bbox="978 976 1311 1010"></td> </tr> <tr> <td data-bbox="639 1010 978 1043"></td> <td data-bbox="978 1010 1311 1043"></td> </tr> <tr> <td data-bbox="639 1043 978 1077"></td> <td data-bbox="978 1043 1311 1077"></td> </tr> <tr> <td data-bbox="639 1077 978 1111"></td> <td data-bbox="978 1077 1311 1111"></td> </tr> <tr> <td data-bbox="639 1111 978 1144"></td> <td data-bbox="978 1111 1311 1144"></td> </tr> <tr> <td data-bbox="639 1144 978 1178"></td> <td data-bbox="978 1144 1311 1178"></td> </tr> <tr> <td data-bbox="639 1178 978 1211"></td> <td data-bbox="978 1178 1311 1211"></td> </tr> <tr> <td data-bbox="639 1211 978 1245"></td> <td data-bbox="978 1211 1311 1245"></td> </tr> <tr> <td data-bbox="639 1245 978 1279"></td> <td data-bbox="978 1245 1311 1279"></td> </tr> <tr> <td data-bbox="639 1279 978 1312"></td> <td data-bbox="978 1279 1311 1312"></td> </tr> <tr> <td data-bbox="639 1312 978 1346"></td> <td data-bbox="978 1312 1311 1346"></td> </tr> <tr> <td data-bbox="639 1346 978 1382"> <p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> </td> <td colspan="2" data-bbox="635 674 1311 1382"> <p>Optional mid-term problem set. 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(5) ATTACHED BIBLIOGRAPHY

1. Barro R. (2016). *Μακροοικονομική Θεωρία: Μια προσέγγιση με μικροθεμελίωση* Αθήνα: Broken Hill Publishers
2. Williamson S.(2018).*Μακροοικονομική* Αθήνα:Εκδόσεις Τζιόλα & Υιοί Α.Ε.