

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Economics and Management Science		
ACADEMIC UNIT	Department of Economics		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE		SEMESTER	7 th
COURSE TITLE	Public Economics II		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		4	6 ECTS
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (In English)		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes	
<i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i>	
<i>Consult Appendix A</i>	
<ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> 	
<p>The course thoroughly analyzes the necessity of state intervention in economic activity and delimits the functions of the state by analyzing the most basic of them. More specifically, after the successful completion of the course the student will be able to understand:</p> <ul style="list-style-type: none"> • The necessity of state intervention in the economy in order to achieve the efficient distribution of productive resources in the economic system. • The role of the state in income redistribution. • The basic economic functions of the state. • Fiscal stabilization and growth policies. 	
General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
	<i>Showing social, professional and ethical responsibility and</i>

<i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
Decision-making Production of free, creative and inductive thinking Search for analysis and synthesis of data and information, with the use of the necessary technology Working independently Working in an interdisciplinary environment	

(3) SYLLABUS

<ol style="list-style-type: none"> 1. The role of public bodies 2. State interventionism 3. Public goods and external economies 4. Public enterprises 5. State budget 6. Public expenditure 7. General theory of taxation 8. The effects of taxes 9. Stabilization policies
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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	All the educational material of the lectures is posted on the course page in the e-course. Communication with the students is done through the e-course, while grades are registered in ClassWeb.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	52
	Directed study	48
	Homework	50
	Course total	150 hours
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>	<ol style="list-style-type: none"> a) Written final exam in the Greek language (accounts 70% of the total mark) which includes multiple choice questions and/or open-ended questions. b) Written mid-term exam (accounts for 30% of the total mark) which includes multiple choice questions and/or open-ended questions. 	

<p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	
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(5) ATTACHED BIBLIOGRAPHY

Recommended Textbook:

- Dalamagkas, V. (2010). *Introduction to Public Economics (2nd Edition)*, KRITIKI publishing.

Additional Textbooks:

- Georgakopoulos, T. (2012). *Introduction to Public Economics (4th Edition)*, Benos Publishing.
- Rosen, H., Gayer, T., Rapano, V., and Kaplanoglou, G. (2011). *Public Economics (2nd Edition)*, KRITIKI publishing.
- Stiglitz, J., and Rosengard, J. (2019). *Economics of the Public Sector*, Ed. Karavitis N. and Adam A., KRITIKI Publishing.