

COURSE OUTLINE

(1) GENERAL

| | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|
| SCHOOL | ECONOMICS AND MANAGEMENT SCIENCE | | |
| ACADEMIC UNIT | DEPARTMENT OF ECONOMICS | | |
| LEVEL OF STUDIES | 6 th | | |
| COURSE CODE | 511 | SEMESTER | 5 th |
| COURSE TITLE | INTERNSHIP PROGRAMME | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | WEEKLY TEACHING HOURS | CREDITS | |
| INTERNSHIP PROGRAMME | 2 MONTHS | 2 ECTS | |
| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i> | | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | SKILLS DEVELOPMENT | | |
| PREREQUISITE COURSES: | NONE | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | GREEK | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | NO | | |
| COURSE WEBSITE (URL) | https://econ.uoi.gr/en/education/internship-program/ | | |

(2) LEARNING OUTCOMES

| |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> |
| <p>Knowledge</p> <p>It is expected that upon completion of the internship, students will be able to:</p> <ul style="list-style-type: none"> ✓ To understand the breadth of the range of options regarding the design of their educational or professional career starting from their basic studies. ✓ To apply knowledge and skills that obtained during their studies. ✓ To judge whether the subject of their internship is a possible professional choice. |

- ✓ To evaluate their knowledge and skills and their general scientific training in relation to the professional field in which they practiced.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

| | |
|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| Search for, analysis and synthesis of data and information, with the use of the necessary technology | Project planning and management |
| Adapting to new situations | Respect for difference and multiculturalism |
| Decision-making | Respect for the natural environment |
| Working independently | Showing social, professional and ethical responsibility and sensitivity to gender issues |
| Team work | Criticism and self-criticism |
| Working in an international environment | Production of free, creative and inductive thinking |
| Working in an interdisciplinary environment | |
| Production of new research ideas | Others... |
| | |

- ✓ Application of knowledge in practice.
- ✓ Adaptation to new situations.
- ✓ Autonomous work.
- ✓ Group work.
- ✓ Decision making.

(3) SYLLABUS

Students carry out an internship for 2 months in workplaces of their choice. Workplaces can be located anywhere nationwide. Students should fully comply with the hourly rules of the company that are placed. Students undertake duties and responsibilities assigned to them by their supervisor at the workplace. During internship students:

- ✓ familiarize with the modern working environment,
- ✓ apply their scientific knowledge in a real work environment,
- ✓ obtain professional skills and qualifications,
- ✓ are networking with agencies and agency executives.

(4) TEACHING and LEARNING METHODS - EVALUATION

| | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------------|
| DELIVERY <i>Face-to-face, Distance learning, etc.</i> | Face-to-face. | |
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i> | Yes. Students communicate with their academic supervisors via emails. | |
| TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop,</i> | Activity | Semester workload |
| | Internship | 2 months |
| | | |
| | | |
| | | |

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><i>interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p> | | |
| | | |
| | | |
| | | |
| <p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <ul style="list-style-type: none"> ✓ Compilation of Practice Book by the student. ✓ Completion of Evaluation Report by the supervisor at the hosting institution. ✓ Completion of Evaluation Report by the student's academic supervisor. | |

(5) ATTACHED BIBLIOGRAPHY

SELECTION FROM EVDOXOS BASED ON THE TYPE OF EMPLOYMENT.