COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Economics and Administrative Sciences				
ACADEMIC UNIT	Department of Economics				
LEVEL OF STUDIES	Undergraduate				
COURSE CODE	OIK406	SEMESTER 5 th			
COURSE TITLE	Public Economics I				
INDEPENDENT TEACHIN if credits are awarded for separate cor lectures, laboratory exercises, etc. If the cr of the course, give the weekly teaching	omponents of the course, e.g. credits are awarded for the whole		WEEKLY TEACHING HOURS	G CREDITS	
Credits are awarded for the whole of t	he course		4	6 ECTS	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE general background, special background, specialised general knowledge, skills development PREREQUISITE COURSES:	Special back	ground			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No				
COURSE WEBSITE (URL)	http://ecourse.uoi.gr/course/view.php?id=3093				

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

After completing this course, students will be able to:

- Understand the reasons why governments intervene in the market economy
- Analyze theoretical models of consumption, saving and labor supply
- They theoretically analyze the effects of taxation and public spending on households, firms and the economy as a whole
- Understand the empirical analysis of public policies
- They analyze the structure of the tax system and public expenditures in Greece
- Analyze EU policies related to the conduct of fiscal policy

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working independently gender issues Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas

Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to Criticism and self-criticism Production of free, creative and inductive thinking

Others...

Autonomous work Respect for the natural environment Exercise criticism and self-criticism Decision making Promotion of free, creative and inductive thinking

Search, analyze and synthesize data and information, using necessary technologies

(3) SYLLABUS

The course is developed in thematic units which are summarized as follows: • Introduction to public finance • Public goods • Externalities Education • Cost benefit analysis

- Health and Social security
- Income redistribution
- Taxation and efficiency
- Greek tax system
- Government funding and deficits
- Consumption and property taxes
- Fiscal policy in the EU
- Size and scope of the public sector

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face-to-face				
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	All educational material is posted on the course page in the e-course. Communication with the students is done through the e-course, while grades are registered in ClassWeb. Students are encouraged to use journal search engines as well as major databases (World Bank, International Monetary Fund, Statistical Services, etc.)				
TEACHING METHODS	Activity	Semester workload			
The manner and methods of teaching are	Lectures	52			
described in detail. Lectures, seminars, laboratory practice,	Directed study	48			
fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art	Non-directed study	50	-		
workshop, interactive teaching, educational visits, project, essay writing, artistic creativity,			-		
etc. The student's study hours for each learning					
activity are given as well as the hours of non- directed study according to the principles of the					
ECTS	Course total	150 hours	-		
STUDENT PERFORMANCE		·			
EVALUATION Description of the evaluation procedure	Written midterm exam in Greek language				
Language of evaluation, methods of evaluation,	Written final exam in Greek language				
summative or conclusive, multiple choice questionnaires, short-answer questions, open- ended questions, problem solving, written work, essay/report, oral examination, public	Presentation of thematic section (optional)				
presentation, laboratory work, clinical examination of patient, art interpretation, other					
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.					

(5) **BIBLIOGRAPHY**

Recommended reading

Harvey S. Rosen, Ted Gayer (2011) Public Economics, , Kritiki Publishing, 2nd edition, ISBN: 9789602187371.

Supplementary reading

Gruber, J., (2019) Public Finance and Public Policy, Da Vinci Publications, 2nd edition, ISBN: 9789609732338

Useful links and sources

Indicative economics journals that cover topics in public economics:

- American Economic Review
- Journal of Economic Perspectives
- Journal of Political Economy
- Quarterly Journal of Economics
- Review of Economics and Statistics
- Economic Journal
- Resources policy
- Environmental Science and Policy
- Energy economics
- Energy policy

Statistical data and analyzes of public finances of Greece and other countries can be found in the following web sites:

- European Union <u>http://ec.europa.eu/economy_finance</u>, <u>http://ec.europa.eu/taxation_customs/taxation</u>
- OECD <u>http://www.oecd.org</u>
- International Monetary Fund <u>http://www.imf.org</u>

Data on Greece:

- Ministry of Finance <u>https://www.minfin.gr/web/g.g.-demosias-periousias/epikoinonia</u> (you will also find links to the National Statistical Service and the General Accounting Office).
- Bank of Greece <u>http://www.bankofgreece.gr</u>
- Center for Planning and Economic Research (KEPE) http://www.kepe.gr
- Foundation for Economic and Industrial Research (IOBE), http://www.iobe.gr